

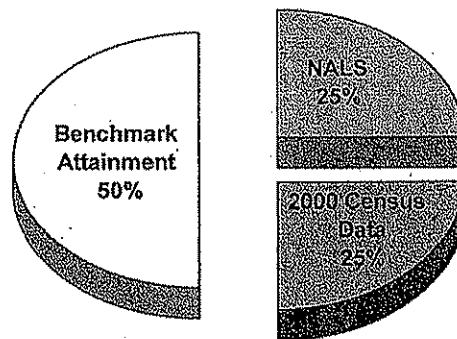
6.4 Iowa's Adult Literacy Program Grant Guidelines

6.4.1 Background And Authorization

Section 224(b)(B)(ii) of the proposed reauthorization of Title II of WIA (Adult Education and Family Literacy Act: AEFLA) indicates that "(States) will use technical assistance, sanctions and rewards including allocation of funds based on performance [i.e. benchmark attainment] and termination of grant funds based on nonperformance." Program Year 2009's funding formula is based on 50% needs assessment data and 50% performance-based benchmark attainment data, with a \$95,000 floor "safety net."

Graph 2

**A Depiction of Iowa's Adult Literacy Program
Needs Assessment/Performance Based
Federal Funding Formula for Program Year 2010
(July 1, 2009 - June 30, 2010)**



DESCRIPTION		% or \$
National Adult Literacy Survey (NALS) Levels 1 & 2		25%
2000 Census Data		25%
Needs Assessment Total		50%
Benchmark Attainment Based on Program Year 2008 Results (State Mandated and NRS Mandated Benchmarks)		50%
Safety Net Feature:		\$85,000-
Base Allocation		\$90,000

6.3 *A Description of Iowa's Federal Adult Literacy Program Performance Based Funding Formula for English Literacy/Civics Education*

6.3.1 *Introduction*

The purpose of this section is to provide a description of Iowa's Adult Literacy Program funding formula for distribution of federal adult literacy English Literacy/Civics Education (EL/Civics) program funds to Iowa's local program providers under the aegis of the Workforce Investment Act of 1998. The formula will serve as the basis for allocation of federal adult literacy EL/Civics funds to local providers effective with Program Year 2010 (July 1, 2009-June 30, 2010).

6.3.2 *EL/Civics Funding Formula Description*

The formula will consist of two (2) components: (1) English-as-a-Second Language (ESL) program eligible enrollment information, and (2) local provider performance based on benchmark attainment for the six ESL National Reporting System (NRS) Educational Functioning Levels (EFLs). Each component represents 50% of the total formula. The formula also provides a "safety net" feature.

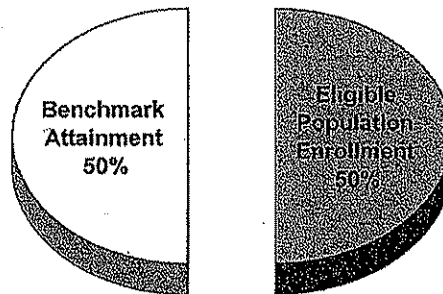
The enrollment component is based on the NRS based ESL enrollments for enrollees who received pre/post assessments for the six ESL Educational Functioning Levels. The enrollment figures are reported in NRS Table 4B. The local provider ESL enrollment data for Program Year 2008 (July 1, 2008- June 30, 2009) will be used to determine the 50% enrollment component.

The performance based component is predicated on local program provider benchmark attainment on the six NRS-based ESL Educational Functioning Levels. The six EFL's are: (1) Beginning Literacy ESL, (2) Low Beginning ESL, (3) High Beginning ESL, (4) Low Intermediate ESL, (5) High Intermediate ESL, and (6) Advanced ESL. The performance based allocation amount is determined by the percent of the six (6) ESL benchmarks attained by each local provider. Local providers are held harmless for EFL's in which no students placed. Local provider benchmark attainment data for Program Year 2008 will be used to determine the 50% performance factor.

In addition to the two (2) components, the formula also contains a safety net. The safety net base allocation for Program Year 2010 is \$2,500 which insures that smaller programs will receive an adequate allocation to offer an EL/Civics program.

Graph 3

**A Depiction of Iowa's EI/Civics
Needs Assessment/Performance Based
Federal Funding Formula for Program Year 2010
(July 1, 2009 - June 30, 2010)**



DESCRIPTION	% or \$
Eligible Population Enrollment (NRS ESL Enrollment)	50%
Benchmark Attainment Based on Program Year 2008 Results (NRS ESL Benchmarks)	50%
Safety Net Feature:	
Base Allocation	\$2,500

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6.4.1 Background And Authorization

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7.0 Public Participation and Comment

7.1 Governor's Comments

The extension of the Plan was submitted to the Governor for review and comment to comply with the mandate in section 224(d)(1)(2) of the Act which states "the eligible agency shall submit the State plan, and any revisions to the State plan, to the Governor of the state or outlying area for review and comment and ensure that any comments by the Governor regarding the State plan, and any revisions to the State plan, are submitted to the Secretary." (*See Appendix A for the Iowa Department of Education's transmittal letter and the Governor's comments, if submitted.*)